

School Priorities & School-Parent Partnership

Principal's Welcome
Address
4 Feb 2023



Our School Vision, Mission and Values



- **Vision:** Leaders of Character, Critical and Creative Thinkers, Lifelong Learners.
- **Mission:** Nurture the whole child in a caring, innovative, collaborative and vibrant learning environment.
- **Values:** (RI²C²E) Resilience, Innovation, Integrity, Care, Collaboration & Excellence
- **Motto:** The Best that We Can Be

Our Zhenghua Philosophy

- Students our Focus
- Staff the Key
- Parents & the Community our Partners



Our Beliefs

- We love, value and accept our students for who they are.



Our Beliefs

- We believe that every child is special and talented in his/her own way and seek to bring out the best in each of our students.



Our Beliefs

- We believe that, with effort, our students can learn and are capable of achieving their personal best.



Our Focus:
Empowering Our Students To
Learn For Life &
Thrive In The 21st Century

Preparing Our Students For Life And
Lifelong Learning

Preparing Our Students For Life And Lifelong Learning: 2 School Priorities

Character & Citizenship Education (CCE)

- Leaders of character and active citizens who contribute positively to the school, community and nation

Self-directed, Lifelong Learning

- Empowered, self-directed lifelong learners who take ownership of their learning and are able and willing to learn for life

Learning Dispositions (LDs)

- LDs are positive behaviours and attitudes that help children to become lifelong learners
- LDs support children's learning and development in the various learning areas

“Children with positive learning dispositions will be motivated to keep learning and exploring, applying what they have learnt to different situations, and learning from others, despite the challenges or difficulties they might face. Such children will have a strong start in becoming lifelong learners and they will thrive in a rapidly changing world.”

Zhenghua Learning Dispositions	PRAISE Learning Dispositions (MK & Pre-Schools)
Resilience	Perseverance
Reflectiveness	Reflectiveness
Collaboration	Appreciation
Creativity	Inventiveness
Sense of Curiosity	Sense of wonder and curiosity
Sense of Responsibility	Engagement

Zhenghua Learning Dispositions		PRAISE Learning Dispositions (MK & Pre-Schools)	
Resilience	<ul style="list-style-type: none"> • I am not afraid to make mistakes. Mistakes help me to learn. • When I am learning something unfamiliar or hard, I will try my best and not give up. 	Perseverance	<ul style="list-style-type: none"> • Children will keep working at a task to complete it. • They do not give up even though it is challenging.
Reflectiveness	<ul style="list-style-type: none"> • I think about how I am learning. • I take steps to improve my learning. • I apply what I have learnt to new learning experiences and challenges. 	Reflectiveness	<ul style="list-style-type: none"> • Children will think back about what they have done, seen, heard or felt in their experiences. • They will generate alternative ideas, gain new knowledge to improve their learning

Zhenghua Learning Dispositions		PRAISE Learning Dispositions (MK & Pre-Schools)	
Collaboration	<ul style="list-style-type: none"> • I will listen to and learn from others. • I will share what I know with others and help them learn. 	Appreciation	<ul style="list-style-type: none"> • Children will be able to recognise individual qualities. • They will listen to and respect the views of others.
Creativity	<ul style="list-style-type: none"> • I am flexible in my way of thinking and way of doing things. • I explore various ideas and possibilities. • I generate different solutions to challenges. 	Inventiveness	<ul style="list-style-type: none"> • Children will be flexible in their thinking. • They are willing to try out something new or different and will explore doing things in different ways

Zhenghua Learning Dispositions		PRAISE Learning Dispositions (MK & Pre-Schools)	
Sense of Curiosity	<ul style="list-style-type: none"> • I am interested to find out more about the world around me. • I ask questions to understand why things happen and how things work. • I am interested to explore new experiences and learn new things. 	Sense of Wonder & Curiosity	<ul style="list-style-type: none"> • Children will show interest in the world they live in. • They are not afraid to ask questions and like to explore and discover new things.
Sense of Responsibility	<ul style="list-style-type: none"> • I ask questions, find solutions and seek help when I don't know something. • I complete my learning tasks to the best of my ability. 	Engagement	<ul style="list-style-type: none"> • Children will immerse in what they are doing and enjoy what they do. • They will take ownership of their learning and do the best they can.

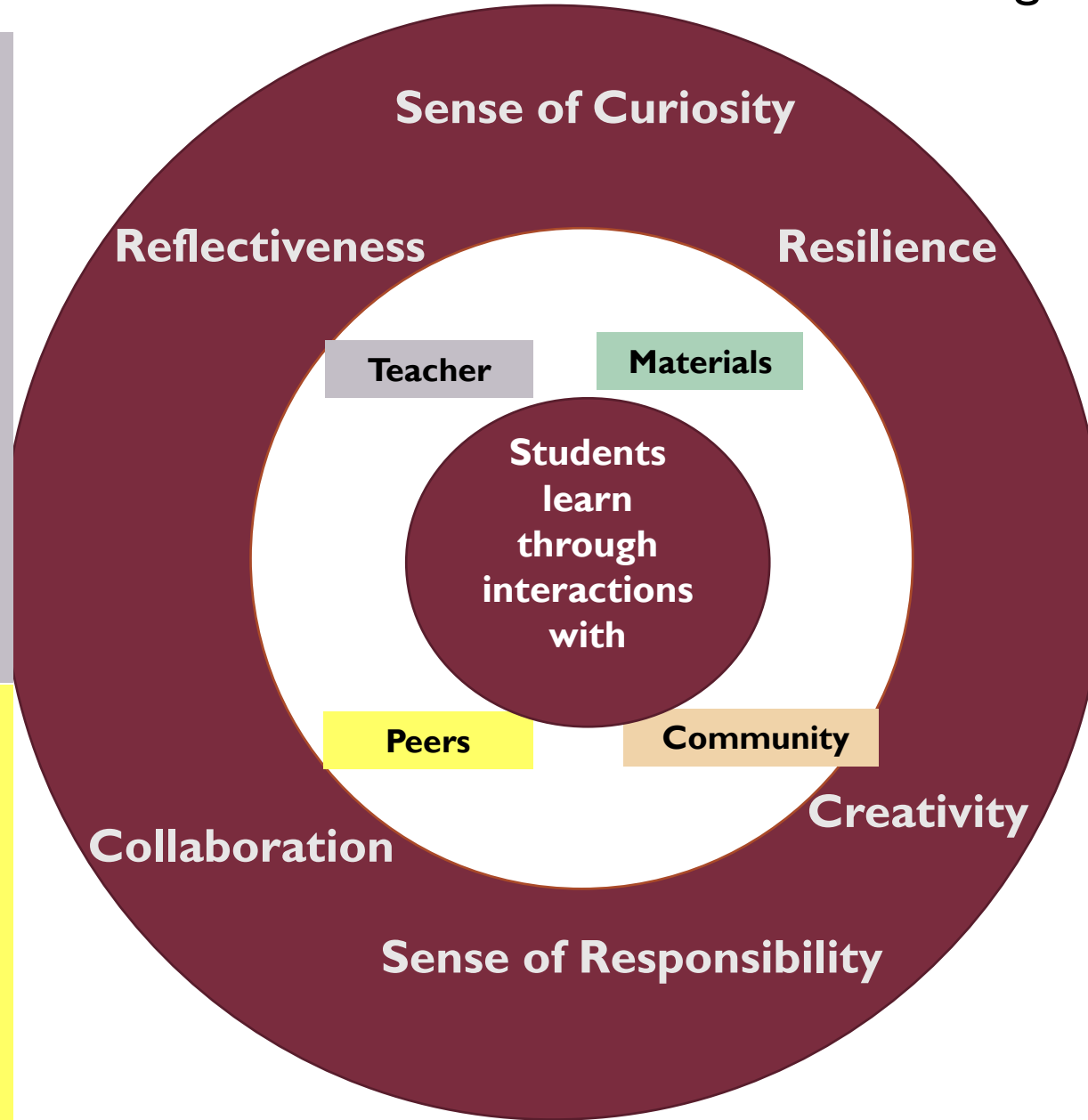
Active, Self-Directed Learners: Learning Dispositions and the Role of Students in the Learning & Assessment Process

Interactions with Teachers

- Listen attentively and take notes
- Ask questions to clarify understanding and extend learning
- Assess work against success criteria
- Be receptive to feedback and act on it for improvement
- Reflect on learning and take steps to improve learning

Interactions with Peers

- Listen to peers and give constructive peer feedback respectfully
- Share with peers confidently
- Improve and build on one another's ideas



Interactions with Materials

- Prepare materials needed before class
- Revise content [and do extra practice after class]
- Complete homework thoughtfully
- Apply strategies effectively
- Reflect on and connect learning

Interactions with the Community

- Approach expert others to extend and support learning (e.g. parents, internet, books)
- Create new knowledge/products of value to society

SCHOOL- PARENT PARTNERSHIP

It takes a village
to raise a child.



Our School-Parent Partnership Philosophy

Parents are our
partners in education

A meaningful
collaboration with
parents supports our
students' holistic
development.

- Today's focus: building a good relationship with your child. Why is this so important?

: We want our children to be healthy, happy and achieve their potential (be the best that they can be).

: Positive relationships and a safe and warm environment at home and in school are the key to our children's well-being and development.



We want to be
good parents
but parenting is
difficult

Different challenges

- *We are very busy with our jobs trying to support our families. It's not easy to find time for our children.*
- *We are very involved in our children's lives but have difficulties managing our children. Sometimes, they won't listen to us. We don't know what to do.*

Teacher-Student Relationship

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Parent-Child Relationship

Teacher-Student Relationship

- In school, teachers show care for the students and foster class and CCA camaraderie among the students. This helps students to have a sense of belonging.
- Teachers also have class and CCA routines and clear expectations. They guide students to live out school values.
- These contribute to a warm and caring but safe and orderly environment, conducive for student collaboration, learning and growth.
- This results in a positive school experience for the child.

Parent-Child Relationship

- Likewise, we hope that, at home, the relationship between parents and children is loving.
- At the same time, parents set boundaries and educate children on responsible behaviour. Children are taught what they should or should not do.
- Students feel safe and secure in a warm, loving home environment. They know what is expected of them and respect their parents.
- This enables them to thrive and helps them to be the best that they can be.

Both the school and family need to

- Have unconditional love and support for the child
- Believe in the child and expect that the child can learn and improve with persistent effort
- Be nurturing but firm
- Set boundaries and routines

Building a Good Relationship with Your Child

- 1) Our words
- 2) Our presence
- 3) Our actions

Building a Good Relationship with Your Child:

Our words matter – they can make or break the child

- What are the words that we speak into the lives of our children?
- When our children don't do well, how do we respond? Do we build them up or tear them down?
- Do we compare our children with others and criticize them harshly, thinking that it will motivate them to work harder? Or do we encourage them and praise their effort (not their talent or intelligence)?

Building a Good Relationship with Your Child:


Our presence – being there for our children, showing that we are involved in their lives

- When they feel disappointed or discouraged by setbacks and challenges
- School events - Parent-Child-Teacher Conference, Student Leaders' Investiture, Affirmation Day
- Singapore Youth Festival performances, National School Games competitions

Building a Good Relationship with Your Child:

Our actions

- Listening to them share their challenges, asking how the day went for them
- Cooking or buying food for them
- Spending time together at night or on weekends
- Accompanying them when they study and revise their work

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- Believe in your child
 - Encourage and Affirm your child
 - catch him/her doing right
 - Make time for your child, Manage your own expectations
 - BEAM more, compare and criticize less



THE BEST THAT WE CAN BE

