



**ZHENGHUA
PRIMARY SCHOOL**

The Best That We Can Be.

Character and Citizenship Education (CCE)

Mdm Lin Xiaojun
HOD CCE

For sharing with P1 parents on 3 Jan 2023



Resilience, Innovation, Integrity, Care, Collaboration and Excellence

“Our measure of success is not how well our children do in the first 15 years in schools, but how well they do for the next 50 years beyond schools.”

- Speech by Minister (Education) Chan Chun Sing at the NUS Distinguished Speaker Series on 26 Sept 2022



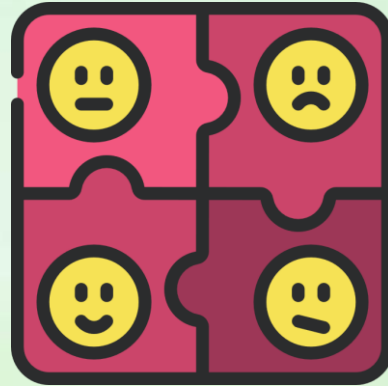
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Goals of Character and Citizenship Education (CCE)

CCE aims to develop in our students:



Good Character



**Resilience and
social-emotional
well-being**



**Future
Readiness**



**Active
Citizenship**



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CCE Curriculum Content Areas

The CCE curriculum content is premised on three big ideas of **Identity, Relationships and Choices** and anchored on the teaching of **core values** and **social-emotional competencies**.

Identity	<p>“Who am I?”</p> <p>“Who do I want to be?”</p> <p>“What does my best self look like?”</p>
Relationships	<p>“How do I relate to myself, others and the world around me?”</p>
Choices	<p>“How do I choose to be?”</p> <p>“How do I choose to act?”</p> <p>“What kind of future do I want?”,</p>



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CCE Curriculum Content

ZHPS Core Values are RI²C²E:

Resilience

Integrity

Innovation

Care

Collaboration

Excellence

Social-Emotional Competencies

Self-Awareness

Self-Management

Social Awareness

Relationship Management

Responsible Decision Making



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CCE Curriculum Content

The core values and social-emotional competencies are taught and applied in the following curriculum content areas:

Staying
Safe in
the
Cyberworld

Cyber
Wellness
(CW)

Family
Education
(FE)

Caring for
Family and
Friends

Understanding
my feelings

Mental
Health
(MH)

National
Education
(NE)

Education
and Career
Guidance
(ECG)

Sexuality
Education
(SEd)

For Upper
Primary

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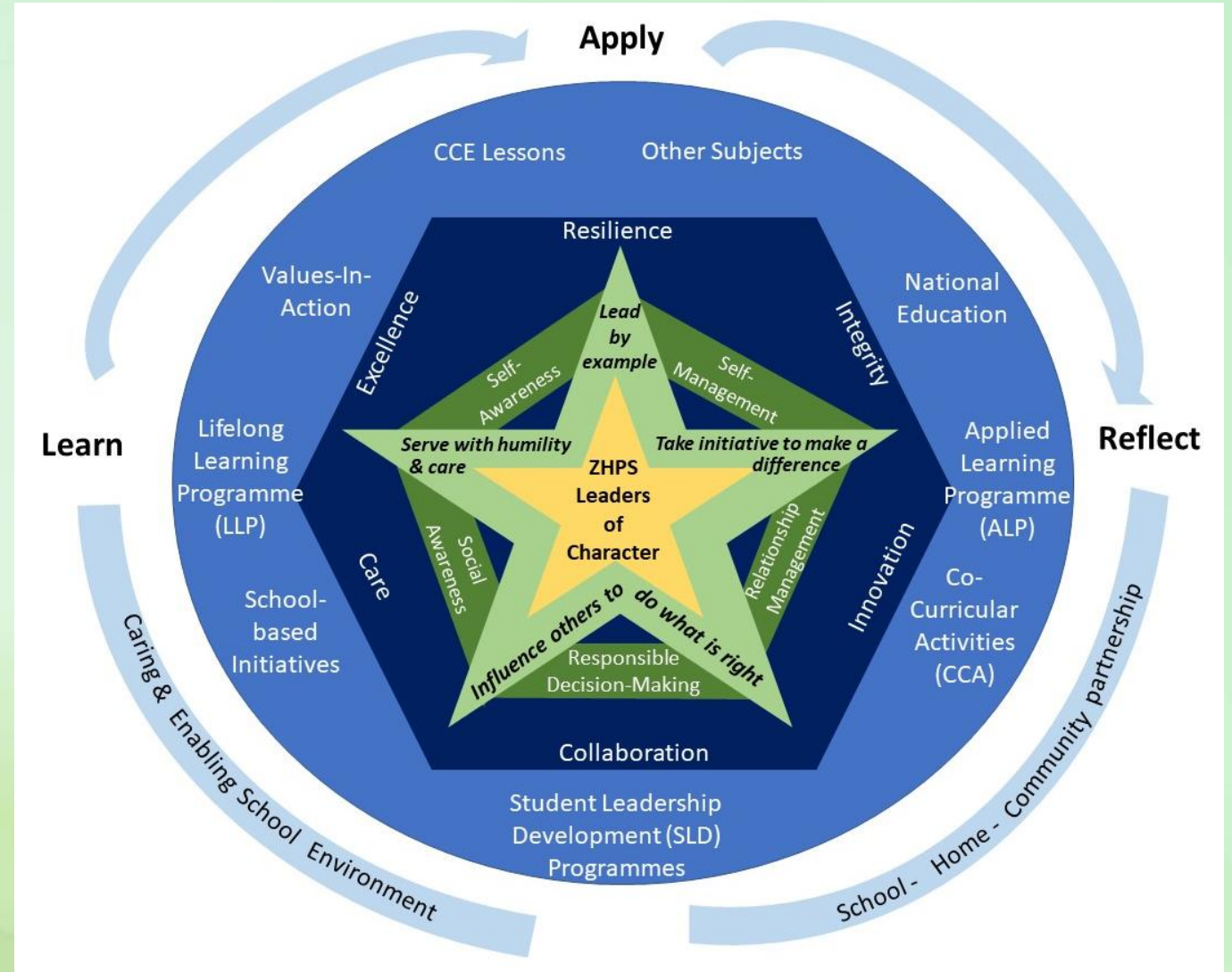


CCE Curriculum and Enactment @ ZHPS

In ZHPS, CCE aims to develop our students to become leaders of character and active citizens who contribute positively.

As leaders of character, students are expected to:

- lead by example
- serve with humility and care
- take initiative to make a difference
- influence others to do what is right



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CCE Curriculum and Enactment @ ZHPS

Learn → Apply → Reflect



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CCE Curriculum and Enactment @ ZHPS

Learn

- Explicit teaching and intentional integration of CCE across the curriculum and co-curriculum
- Tiered student leadership development structure



Apply

- Authentic platforms across the curriculum and co-curriculum for students to live out school values, demonstrate social emotional competencies & leadership and serve the school, community & nation



Reflect

- Students engage in regular reflection on what they have learnt and how they have applied their learning. They also learn to assess themselves and give feedback to their peers.



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5C Leaders Of Character And Active Citizens Who Contribute Positively

CCE Curriculum and Enactment @ ZHPS

Learn

Termly **Start-It-Right** programme,
Pre- Assembly e.g. **LessOn in Values Education (LOVE)** talks by classes and CCA groups every Friday (720am to 730am), Assembly every Monday (730am to 8am), CCE (Form Teacher Guidance Period)(**FTGP**) every Thursday (1230pm to 130pm)
Customised School-based FTGP lesson (**FTGP+**)
CCE (**Mother Tongue Language (MTL)**) - 1 hr/ week
Programme for Active Learning (**PAL**) – 2 hr/ week

Apply

Values-In-Action (**VIA**)
Student Leadership Opportunities
National Education (NE) Events
Day-to-day lessons and interactions
Co-Curricular Activities (**CCA**) – P3 to P6



Reflect

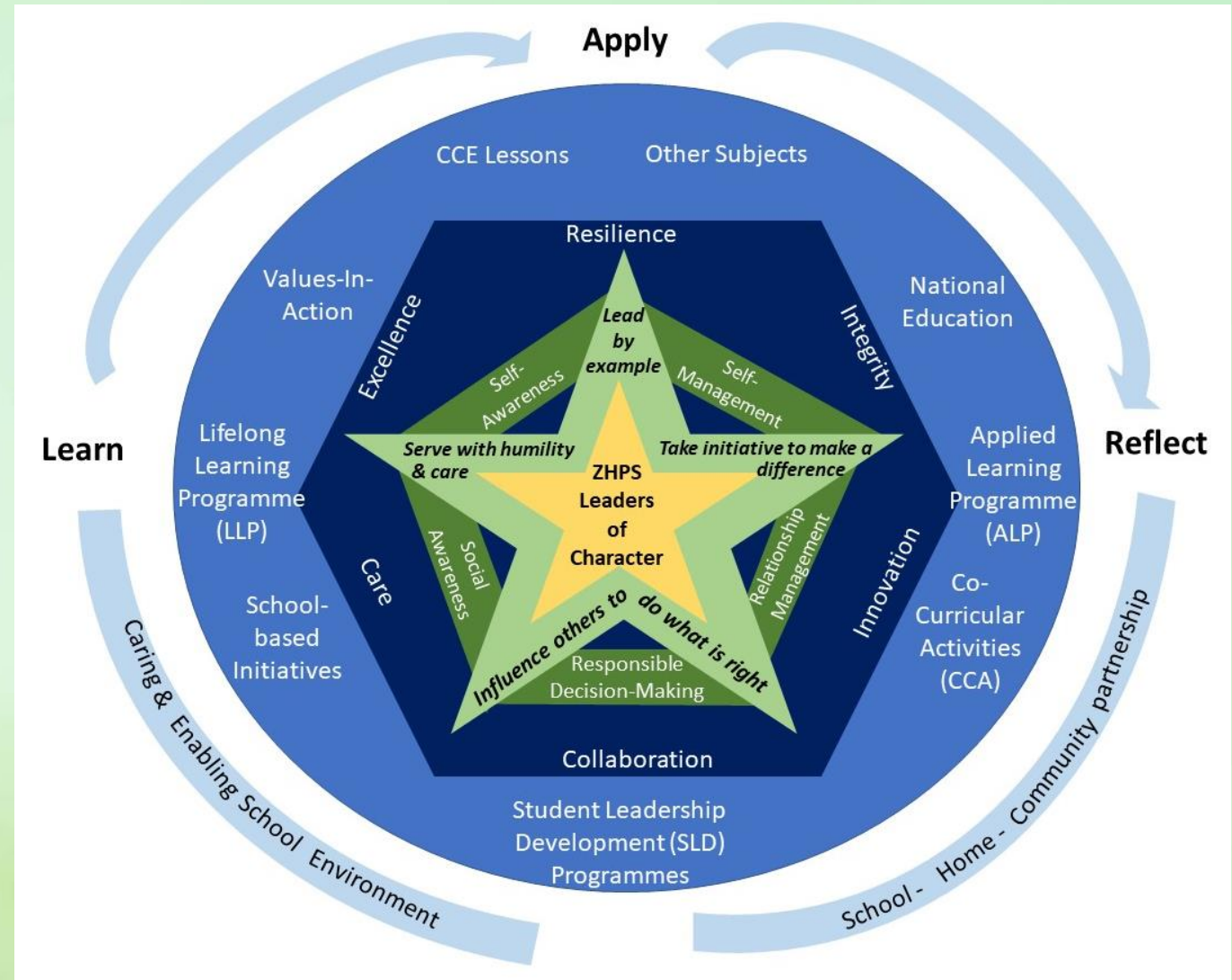
Values **Self-Assessment**
Reflections
Peer Assessment and Feedback – P3 to P6



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School-Home-Community Partnership

CCE involves a school-home-community partnership with educators, parents/caregivers, peers, and community partners as role models.



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How can parents partner the school in our CCE efforts?

- Consistent & Coherent Messaging

2022 Term 1 Updates - Character and Citizenship Education (CCE) in ZHPS

In ZHPS, values and social-emotional competencies are explicitly taught and learnt during assembly talks and CCE (Form Teacher Guidance Period) lessons. These lessons, which include the use of stories and case studies discussion, also provide time for teachers to build positive relationships with your child/ ward. In addition, school leaders, staff and students share values-based stories and/ or current affairs during pre-assemblies. Every Friday, classes and CCA groups are rostered to conduct these LessOn in Values Education (LOVE) talks.

As Term 1 draws to an end, we would like to provide an update on the CCE efforts in ZHPS for Term 1.

(a) Project Hong Bao 2022

Our school had raised a total of \$4,140.20 towards Tan Tock Seng Hospital (TTSH) Community Fund, the charity arm of TTSH, via Project Hongbao 2022. We thank parents/ guardians for your support and generosity towards our school's Values-in-Action (VIA) initiative. The money raised will help the needy patients with their out-of-pocket medical expenses, and to support healthcare research and training to improve patient care.

(b) Total Defence Day

Total Defence Day is commemorated every year on 15 Feb as a reminder that we ourselves must defend Singapore. This year, our students were engaged in lessons and activities that were anchored on the theme, "Together We Keep Singapore Strong". Students learned about the importance of Total Defence and how everyone has a part to play to keep Singapore strong as they incorporate the six pillars of Total Defence into their daily lives.

Total Defence Day this year is especially significant in light of the nation's fight against the ongoing COVID-19 pandemic as well as the current war in Ukraine. As our Prime Minister, Lee Hsien Loong, had shared on 28 Feb 2022, "We have enjoyed peace and stability for more than 50 years. Russia's attack on Ukraine reminds us how precious this is, and why all of us who call Singapore home must work together to preserve this."

- Active Role Modelling



Termly updates on CCE efforts

Keeping the environment clean




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How can parents partner the school in our CCE efforts?

- Encourage Values-in-Action (VIA) @ Home

Activity 4: My Personal VIA-at-Home Project



(Note: This is based on P1's FTGP journal, Pg. 36)

1. Set a goal to specially show care to one person in your family.

The person whom I want to show care to in my family is mother.

2. Decide on the words and actions that you can say and do for this person.

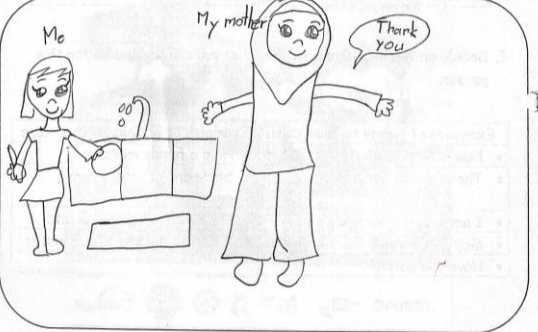
Examples of words to show care	Examples of actions to show care
• How is your day?	• Help a family member
• Thank you!	• Smile and greet my family member
• I am happy to see you.	• Chat with my grandparents
• May I help you?	• Play with my brother or sister
• Have you eaten?	

3. Fill in the hearts with what you want to say and do to show care.

What I will say: I am happy to see you.

What I will do: I will wash the dishes for my mother.

4. Write or draw what you have done to show care.



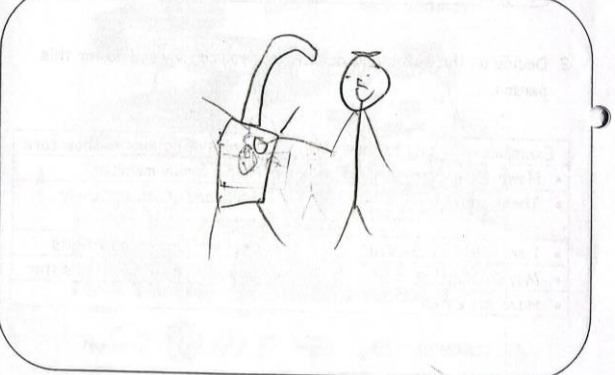
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3. Fill in the hearts with what you want to say and do to show care.

What I will say: I will help my sister Kelly to clean the dishes.

What I will do: I will help to clean the dishes.

4. Write or draw what you have done to show care.





Thank you!
For further queries, please contact me (HOD/CCE)
at: lin_xiaojun@moe.edu.sg



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