

Zhenghua  
Primary School

Open House  
2023





# CHOOSING A PRIMARY SCHOOL

Some Key  
Considerations

## Some Key Considerations

What are your child's needs, strengths and interests? Can the school meet his/her needs and bring out the best in him/her?

What is important to you as a parent?

What are your values and educational priorities as a parent?

What kind of school environment do you want for your child?

## Some Key Considerations

What kind of childhood experiences and education would you like your child to have?

What qualities would you like to see in your child in 6 years' time?

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# INTRODUCTION TO ZHENGHUA PRIMARY SCHOOL

*ESTABLISHED IN 1989*

*Cheng Hwa School –  
Established in 1941*



ZHPS Over The  
Years – What Is  
Distinctive And  
Enduring?





ZHPS Over The Years – What Is  
Distinctive And Enduring?  
Our Caring Culture



## ZHPS Over The Years – What Is Distinctive And Enduring?

- Excellent teamwork of caring, committed staff





# ZHPS Over The Years – What Is Distinctive And Enduring?

- Our vibrant learning environment with opportunities for students to develop their interests and talents



# ZHPS Over The Years – What Is Distinctive And Enduring?

## Our Strengths In The Creative Arts





# Our School Vision, Mission and Values



- **Vision:** Leaders of Character, Critical and Creative Thinkers, Lifelong Learners.
- **Mission:** Nurture the whole child in a caring, innovative, collaborative and vibrant learning environment.
- **Values:** (RI<sup>2</sup>C<sup>2</sup>E) Resilience, Innovation, Integrity, Care, Collaboration & Excellence
- **Motto:** The Best that We Can Be



# Our Beliefs

- We love, value and accept our students for who they are.



# Our Beliefs

- We believe that every child is special and talented in his/her own way and seek to bring out the best in each of our students.





# Our Beliefs

- We believe that, with effort, our students can learn and are capable of achieving their personal best.





## Our Value Proposition and Commitment:

: Nurture the whole child and prepare our students for ***life and lifelong learning*** through a learner-centred, values-based holistic education that is forward-looking

: We empower our students to learn for life by giving them a sense of agency and the skills to take ownership of their learning, character growth and leadership development.

*“...when the pace of change gets this fast, the only way to retain a lifelong working capacity is to engage in lifelong learning”.*

Thomas Friedman:  
Thank You For Being  
Late: An Optimist's  
Guide to Thriving in the  
Age of Accelerations,  
2016

Nurturing the whole child, Preparing our students for Life & Lifelong Learning  
: The Distinctive Zhenghua Learning Experience

Character & Citizenship Education  
& Leadership Development

Creative Arts & Innovation

Zhenghua  
Student

Joy of Learning  
Learning for Life

21<sup>st</sup> Century Competencies



# Our Beliefs About the Learner and Learning

The learner and learning are at the heart of what we do:

- We value each child as an individual -- we
  - seek to understand our students' needs, strengths, interests, goals and challenges and
  - design learning and assessment practices that cater to different learner profiles and are developmentally appropriate.
- Learning is an active and social process: we create opportunities for our students to be active learners and collaborators in the learning process.

# Our Beliefs About the Learner and Learning

The learner and learning are at the heart of what we do:

- We seek to develop the whole child and give our students a voice and sense of agency, with technology as an enabler of active learning, advocacy and value creation.
- We believe every student can learn and we want to help our students find joy and meaning in learning

## Our Vision for Learning in ZHPS

Our students are engaged in active, self-directed learning. They see meaning in what they learn, take responsibility for their learning and are motivated to learn and learn for life.



**When designing lessons, we are mindful of the following:**

**Our Zhenghua Design Principles\* for Effective Teaching & Learning  
(to enable learners & learning to flourish)**

1. Learner at the Centre
  - developmentally appropriate & differentiated
2. Learning is actively constructed, individually and socially – active construction & co-construction of knowledge and skills, connecting new learning to prior knowledge
3. Learning is social and emotional in nature
  - engage students' emotions and motivation, collaborative learning, positive relationships, caring, enabling environment

\*In the 5 design principles, technology is an enabler to deepen learning and give students greater agency and ownership of learning

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**4. Assessment as Integral to Learning**  
– regular formative assessment, involve students in the assessment process

**5. Meaningful learning**  
– authentic contexts, connections to daily life and across disciplines

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\*In the 5 design principles, technology is an enabler to deepen learning and give students greater agency and ownership of learning

Zhenghua Learning Dispositions		PRAISE Learning Dispositions (MOE Kindergarten & Pre-Schools)	
<b>Resilience</b>	<ul style="list-style-type: none"> <li>• I am not afraid to make mistakes. Mistakes help me to learn.</li> <li>• When I am learning something unfamiliar or hard, I will try my best and not give up.</li> </ul>	<b>Perseverance</b>	<ul style="list-style-type: none"> <li>• Children will keep working at a task to complete it.</li> <li>• They do not give up even though it is challenging.</li> </ul>
<b>Reflectiveness</b>	<ul style="list-style-type: none"> <li>• I think about how I am learning.</li> <li>• I take steps to improve my learning.</li> <li>• I apply what I have learnt to new learning experiences / challenges.</li> </ul>	<b>Reflectiveness</b>	<ul style="list-style-type: none"> <li>• Children will think back about what they have done, seen, heard or felt in their experiences.</li> <li>• They will generate alternative ideas, gain new knowledge to improve their learning</li> </ul>

Zhenghua Learning Dispositions		PRAISE Learning Dispositions (MOE Kindergarten & Pre-Schools)	
<b>Collaboration</b>	<ul style="list-style-type: none"> <li>• I will listen to and learn from others.</li> <li>• I will share what I know with others and help them learn.</li> </ul>	<b>Appreciation</b>	<ul style="list-style-type: none"> <li>• Children will be able to recognise individual qualities.</li> <li>• They will listen to and respect the views of others.</li> </ul>
<b>Creativity</b>	<ul style="list-style-type: none"> <li>• I am flexible in my way of thinking and way of doing things.</li> <li>• I explore various ideas and possibilities.</li> <li>• I generate different solutions to challenges.</li> </ul>	<b>Inventiveness</b>	<ul style="list-style-type: none"> <li>• Children will be flexible in their thinking.</li> <li>• They are willing to try out something new or different and will explore doing things in different ways</li> </ul>



Zhenghua Learning Dispositions		PRAISE Learning Dispositions (MOE Kindergarten & Pre-Schools)	
<b>Sense of Curiosity</b>	<ul style="list-style-type: none"> <li>• I am interested to find out more about the world around me.</li> <li>• I ask questions to understand why things happen and how things work.</li> <li>• I am interested to explore new experiences and learn new things.</li> </ul>	<b>Sense of Wonder &amp; Curiosity</b>	<ul style="list-style-type: none"> <li>• Children will show interest in the world they live in.</li> <li>• They are not afraid to ask questions and like to explore and discover new things.</li> </ul>
<b>Sense of Responsibility</b>	<ul style="list-style-type: none"> <li>• I ask questions, find solutions and seek help when I don't know something.</li> <li>• I complete my learning tasks to the best of my ability.</li> </ul>	<b>Engagement</b>	<ul style="list-style-type: none"> <li>• Children will immerse in what they are doing and enjoy what they do.</li> <li>• They will take ownership of their learning and do the best they can.</li> </ul>



## Welcome to Zhenghua Primary School!

2.2K views 10 mo ago ...more



Zhenghua Primar... 641

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Open House  
Video:  
Introduction To  
Zhenghua  
Primary School

<https://www.youtube.com/watch?v=D42c-XLsRQ4&t=81s>

# Our Zhenghua Philosophy

- Students our Focus
- Staff the Key
- Parents & the Community our Partners







## OUR PARTNERSHIP PHILOSOPHY

- It takes a village to raise a child.
- A meaningful collaboration with our parents, internal stakeholders and community partners supports our students' holistic development and teachers' professional development.



# Home-School Partnerships

- Various modes of engagement to provide information to parents and enlist their partnership to work with the school and teachers to support their child's holistic development
- How PSG volunteers contribute to the vibrancy of the school; they
  - contribute to celebrations of festivals, National Education Core Events and key school events;
  - support learning programmes as volunteers;
  - support school events as volunteers;
  - support learning journeys and school activities as chaperones.

# Our Parents Appreciate Our School And Staff

## ■ 2022 Parents' Survey focuses on parents'

■ support of the school's vision and mission

■ perception of the school's efforts to develop their child in the areas of character and leadership, 21cc and creative arts

1	I support the school's vision: "Leaders of Character, Critical and Creative Thinkers, Lifelong Learners".
2	I support the school's efforts to develop my child/ward holistically.
3 (ST1)	The school inculcates in my child/ward the school values (Resilience, Integrity, Innovation, Care, Collaboration and Excellence).
4 (ST1)	The school develops in my child/ward social-emotional skills, i.e. self awareness, self management, social awareness, relationship management and responsible decision making skills.
5 (ST1)	The students in the school are well-behaved.
6 (ST1)	The school develops leadership qualities in my child/ward.
7 (ST1)	The school provides opportunities for my child/ward to contribute positively to the community.
8 (ST1)	The school's teachers care for my child's/ward's well-being.
9 (ST2)	In school, my child/ward has learnt to be responsible for his/her own learning e.g. setting learning goals and reflecting on his/her learning.
10 (ST2)	The school's programmes help to develop my child as a self-directed learner.

# Our Parents Appreciate Our School And Staff

## ■ 2022 Parents' Survey (241 responses)

■ Parents' responses were very favourable with all items at or above 95% SA/A

11 (ST2)	The school's <u>programmes</u> help to develop my child/ward's collaboration skills.
12 (ST2/ 3)	The school's <u>programmes</u> help to develop my child/ward's critical and creative thinking skills.
13 (ST3)	My child/ward enjoys creative arts lessons in our school ( <u>e.g.</u> Music, Art, Dance lessons).
14 (ST3)	There are opportunities in school for my child/ward to participate in various arts activities.
15 (ST3)	The school's creative arts <u>programmes</u> develop my child to be a confident and expressive learner.

# Our Parents Appreciate Our School And Staff

Recurring themes of parents' responses for the open-ended question, "Please share with us what you appreciate about your child's education at Zhenghua Primary School":

Parents appreciated

- the holistic education their child received, with opportunities to develop their child's interests and talents, especially in the creative arts, and opportunities for their child to shine;
- supportive, caring teachers who go the extra mile for the students and partner parents;
- the learning support for students;
- the growth of their child – parents mentioned that their child was more independent / responsible / confident / expressive.



# Our External Partners: Community Partners and External Knowledgeable Others

**Provide networks, expertise and resources to support school programmes and student and teacher development**

3 Categories of External Partners	Nature of Partnership
1) External experts (e.g. Master Teachers, MOE specialists, National Institute of Education Professors)	Provide expertise and networks, helping to accelerate and sustain staff professional development and teaching & learning improvements
2) Community partners e.g. NEA, Bukit Panjang CC, North-West CDC, TTSH, HealthServe, the National Gallery Singapore	Provide access to resources and student development opportunities in support of Character and Citizenship Education, Applied Learning Programme and Learning for Learning Programme
3) Community partners e.g. Jiayou, Heartware Network, Mendaki, New Life Community Services, Fei Yue Community Services	Support our higher-needs students in after-school programmes and our students' families in parenting and family education programmes.

# ZHPS is a Good School



Knows the needs, interests and strengths of the students & motivates them to learn and grow



Has caring & competent teachers who are steadfast in their mission to impact lives

Ensures all students acquire strong fundamentals of literacy and numeracy and develops them holistically, in character, knowledge and critical competencies



Has the support of parents & the community, working together to bring out the best in our children



Creates a positive school experience for each student, making him/her a confident & lifelong learner



Provides opportunities to all students, regardless of family circumstances

## Our Value Proposition and Commitment:

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Q&A

